

## Preface

Claudia Eppert and Daniel Vokey

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Working Compassion

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## Preface

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CLAUDIA EPPERT and DANIEL VOKEY  
University of Alberta and University of British Columbia

For this issue of *Paidensis* we are grateful to Dr. Heesoon Bai for her hard work guest editing articles on its special theme, “Working Compassion.” Her editorial sheds light on the genesis and orientation of the contributions on this perennially timely subject. The six articles that comprise this section draw from different wisdom traditions in order to consider possibilities for compassion in these times of global suffering.

The Open Topic section of this issue features an article by Jani Koskela and Pauli Siljander titled “What is Existential Educational Encounter?” Engaging this paper, readers will deepen their understanding of the educational history and significance of the notion of “encounter.” They will learn of this concept’s relationship to humanist understandings of *Bildung* as well as to existential theories of human formation. This issue’s Book Review section contains an insightful commentary by Linda Overling on Claudia W. Ruitenberg’s and D.C. Phillip’s (2012) edited book, *Education, Culture, and Epistemological Diversity: Mapping a Disputed Terrain*. Overling concisely details the aims and scope of the chapters therein, and offers a favorable critique. Many thanks, David Waddington, for your work as *Paidensis*’ Book Review Editor.

For production of this issue we extend our deep gratitude to Editorial Assistant Jim Bigari for his patient copy-editing of its contents and to OJS Managing Editor Kevin Stranach for online publishing support, both essential contributions. We are also grateful for Kevin’s creativity and care in helping us update the appearance of the website as well as *Paidensis*’ guidelines for authors and reviewers. We hope you enjoy the new look! Finally, our thanks go to CPES President Douglas Simpson, Secretary-Treasurer Ann Chinnery, and Past-President Michelle Forrest for their on-going guidance and leadership.

We are pleased to announce that the next issue will feature special themed articles edited by Dr. Don Cochrane on the topic “Sexual Minorities in Schools.” Please stay tuned as we will send email notification of its publication.