

## Open Access Week

Terry Anderson

Volume 10, Number 5, November 2009

Special Issue: Openness and the Future of Higher Education

URI: <https://id.erudit.org/iderudit/1067840ar>

DOI: <https://doi.org/10.19173/irrodl.v10i5.787>

[See table of contents](#)

### Publisher(s)

Athabasca University Press (AU Press)

### ISSN

1492-3831 (digital)

[Explore this journal](#)

### Cite this document

Anderson, T. (2009). Open Access Week. *International Review of Research in Open and Distributed Learning*, 10(5). <https://doi.org/10.19173/irrodl.v10i5.787>

Copyright (c) Terry Anderson, 2009



This document is protected by copyright law. Use of the services of Érudit (including reproduction) is subject to its terms and conditions, which can be viewed online.

<https://apropos.erudit.org/en/users/policy-on-use/>

This article is disseminated and preserved by Érudit.

Érudit is a non-profit inter-university consortium of the Université de Montréal, Université Laval, and the Université du Québec à Montréal. Its mission is to promote and disseminate research.

<https://www.erudit.org/en/>

November – 2009

## *Open Access Week*

**Terry Anderson**

The publication of this special issue on openness coincides with the first international [Open Access Week](#), held from Oct. 19-23, 2009. IRRODL's sponsor, Athabasca University, participated in this event by hosting five noon-hour web conferences, which were presented by internationally known experts on various components of openness. The sessions were hosted by [Elluminate.com](#).

The archives of these events contain recordings of the Elluminate sessions, MP3 and MP4 podcasts, and the slides used by the presenters. The five presentations are as follows: The Open Access Scholar, Open Access Research Opportunities and Strategies, Open Access Publication, Open Access Archives and Repositories, and Open Educational Resources. IRRODL readers are invited to visit Athabasca University's [Open Access Week archives](#).

