Evidence Based Library and Information Practice

Evidence Summary Theme: Professional Issues

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Evidence Based Library and Information Practice

Editorial

Evidence Summary Theme: Professional Issues

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The evidence summaries (ES) in this issue focus on the domain of professional issues from Koufogiannakis et al.'s (2004) content analysis of publications in librarianship. As librarians, we need to be aware of many aspects of the profession, even if our own positions have a more limited scope. Selecting just six articles for ES for this issue was both a pleasure (exploring so many areas) and a challenge (limiting to only six).

Just as this domain can include a variety of topics, so too are the ES diverse in their content and setting. The settings cover public and academic libraries, and hail from the Americas to Asia. They include critical appraisals of articles that look at diversity, equity, and inclusion in professional development, patron privacy, discussions of librarianship status as a profession, social responsibility and accountability, open access and preservation, and predatory publishing. I hope you enjoy reading and learning from them.

Starting with *EBLIP* 17(1) we repackaged the ES by theme. Having covered the six domains from Koufogiannakis et al. (2004), we will continue with thematic packaging of the ES but will be exploring new themes. Stay tuned for more ES!

Reference

Koufogiannakis, D., Slater, L., & Crumley, E. (2004). A content analysis of librarianship research. *Journal of Information Science*, 30(3), 227–239. <u>https://doi.org/10.1177/0165551504044668</u>